

**2014-15 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If not Met, Describe Efforts to be Taken
Goal 1	Each year, 75% of students in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years will perform at or above Level 3 on the New York State English Language Arts (ELA) examination.	New York State English Language Arts (ELA) Exam	<p>Evidence:</p> <p>Percentage of students testing at levels 3 and 4 on the state ELA exam (ELA measure 1 <math>\geq</math> 75%)</p> <p>Charter School Students in at Least 2nd Year:</p> <p>3 – 25.8%                      4 – 34.6%                      5 – 10.5%                      All – 23.6%</p>	<p>Goal was not met. Although 75% goal was not met, SBCSICA outperformed District 7 schools by 11.27 % SBCSICA is using the Fountas &amp; Pinnell intervention program for all eligible students. ELA reading block extended to 120 minutes daily. Increased use of Close Reading strategies to read and analyze a range of texts. More text dependent writing tasks structured around Common Core question stems. More consistent integration of Thinking Based Strategies into literacy. Stronger congruence between home assignments and in-class readings. An after-school clinic will be set up for a targeted group of students that provides specific</p>

				<p>strategies needed to ensure proficiency in the area of ELA.</p> <p>Additionally, professional development in the areas of inquiry, critical thinking, questioning, and differentiation are on-going as are institutes for teachers to upgrade the qualities of thinking and writing with their students.</p>
Goal 2	Each year, 75% of students in each assessed in grades K-2 will perform at or above grade on the Early Childhood ELA Checklist	- Reading	<p>Evidence:</p> <p>Where “Passing” is defined as .7 or greater out of a possible two points.</p> <p>K – 72%  1 – 65%  2 – 84.5%  Total – 73.8%</p>	<p>The goal was not met. Although the goal was not met, 100% of the students improved although not to a level 3 and 4.</p> <p>SBCSICA is using the Fountas &amp; Pinnell intervention program for all eligible students. The program is being used during the day and in the after-school program. Extended ELA reading block for 120 minutes daily. An after-school clinic will be set up for a targeted group of students that provides specific strategies needed to</p>

				ensure proficiency in the area of ELA. Additionally, professional development in the areas of inquiry, critical thinking, questioning, and differentiation are on-going as are institutes for teachers to upgrade the qualities of thinking and writing with their students.
Goal 3	Each year, each grade-level cohort of the school's students will reduce by one-half the gap between their baseline performance and 75 percent at or above Level 3 on the State ELA Assessment in each grade. If a cohort's baseline performance was above 75%, the cohort will maintain or increase its performance by 4-8% on the next administration.	New York State English Language Arts (ELA) Exam	<p>Evidence:</p> <p>Percentage of students testing at levels 3 and 4 on the state ELA exam (ELA measure 1 <math>\geq</math> 75%)</p> <p>Charter School Students in at Least 2nd Year:</p> <p>3rd Grade (2013-14) 39% &gt; 4th Grade (2014-15) 29.6%</p> <p>4th Grade (2013-14) 15% &gt; 5th Grade (2014-15) 10.5%</p>	<p>Goal was not met. Although goal was not met, an analysis of test data was conducted whose results show that 58% of fourth grade students showed growth between Spring 2014 to 2015 and 39% of fifth grade students showed growth between Spring 2014 and 2015.</p> <p>There is a major focus on students that have been identified as Title I eligible. All Title I and intervention teachers will be working with small groups, differentiating instruction and addressing students needs.</p>
Goal 4	Each year, each grade-	results - Reading	Evidence:	Goal was partially

	<p>level cohort of the school's students will reduce by one-half the gap between their baseline performance and 75 percent at or above Level 3. If a cohort's baseline performance was above 75%, the cohort will maintain or increase its performance by 4-8% on the next administration.</p>		<p>Percentage of students testing at levels 3 and 4 on the state ELA exam (ELA measure 1 <math>\geq</math> 75%)</p> <p>Charter School Students in at Least 2nd Year:</p> <p>Kindergarten (2013-14) 58.3% &gt; 1st Grade (2014-15) 65%</p> <p>1st Grade (2013-14) 74.2% &gt; 2nd Grade (2014-15) 84.5%</p>	<p>met.</p> <p>All students improved. However, the 75% growth in levels 3 and 4 were not met.</p> <p>Measures described in Goal 1 will be employed to improve results.</p>
Goal 5	<p>Each year, 75% of students in each assessed grade who have been continuously enrolled at the school for at least two consecutive calendar years will perform at or above Level 3 on the New York State Mathematics examination.</p>	New York State Mathematics Exam	<p>Evidence:</p> <p>Percentage of students testing at levels 3 and 4 on the state mathematics exam (mathematics measure 1 <math>\geq</math> 75%)</p> <p>Charter School Students in at Least 2nd Year:</p>	<p>Goal was not met. Although the goal was not met, we out-performed District 7 by 2.53%. This year mathematics will be taught at least 120 minutes a day. More hands on mathematics whereby children will be able to conceptualize and understand the process.</p>

			<p>3 – 18.7%</p> <p>4 – 29.6%</p> <p>5 – 12.2%</p> <p>All – 20.7%</p>	
Goal 6	<p>Each year, 75% of students in each assessed in grades K-2 will perform at or above grade level Using Early Childhood Checklist Assessment (Math).</p>	Mathematics	<p>Evidence:</p> <p>Where “Passing” is defined as .7 or greater out of a possible two points.</p> <p>K – 65 %</p> <p>1 – 69 %</p> <p>2 – 93 %</p> <p>Total – 75.1 %</p>	Goal was met.
Goal 7	<p>Each year, the percentage of students in each tested grade who have been continuously enrolled at the school for at least two consecutive calendar years and who perform at or above Level 3 on the State Mathematics exam will be greater than the percentage of students in the local school district in the same grade who perform at or above a Level 3.</p>	New York State Mathematics Exam	<p>Evidence:</p> <p>Grade percent of students at levels 3 and 4 (mathematics measure 2 comparative data)</p> <p>Charter school Students in at least 2nd year of enrollment outperformed the average of Community School District 7.</p> <p>3rd Grade – 18.7% (SBCSICA) &lt; 19.9% (CSD 7)</p> <p>4th Grade –</p>	<p>Goal was partially met.</p> <p>Measures described in Goal 8 will be employed to improve results.</p>

			<p>29.6% (SBCSICA) &gt; 16.1% (CSD 7)</p> <p>5th Grade – 12.2% (SBCSICA) &gt; 16.9% (CSD 7)</p> <p>Total – 20.7% (SBCSICA) &gt; 17.6% (CSD 7)</p>	
Goal 8	<p>Each year, each grade-level cohort of the school’s students will reduce by one-half the gap between their baseline performance and 75 percent at or above Level 3 on the State Mathematics Assessment in each grade. If a cohort’s baseline performance was above 75%, the cohort will maintain or increase its performance by 4-8% on the next administration.</p>	New York State Mathematics Exam	<p>Evidence:</p> <p>Percentage of students testing at levels 3 and 4 on the state mathematics exam (mathematics measure 1 <math>\geq</math> 75%)</p> <p>Charter School Students in at Least 2nd Year:</p> <p>3rd Grade (2013-14) 51% &gt; 4th Grade (2014-15) 29.6%</p> <p>4th Grade (2013-14) 15% &gt; 5th Grade (2014-15) 12.2%</p>	<p>The goal was not met.</p> <p>Math Period extended to 120 minutes daily</p> <p>On-going Math Professional Development to Enhance Conceptual Understanding of Content</p> <p>Using current Math Program, align Common Core Standards and Major Math Clusters for Critical Content to Develop a Math Scope and Sequence by Grade Level</p> <p>Re-organize Math Units &amp; lessons</p> <p>Monthly Math formative assessments to determine target areas of need for students</p>

				Early identification of areas in need through until tests. The information will be disaggregated and differentiation will take place. A new math program has been purchased that is in keeping with the math standards and is more comprehensive.
Goal 9	Each year, each grade-level cohort of the school's students will reduce by one-half the gap between their baseline performance and 75 percent at or above Level 3 on Mathematics Assessment.	Mathematics	<p>Evidence:</p> <p>Percentage of students testing at levels 3 and 4 on the state ELA exam (ELA measure 1 <math>\geq</math> 75%)</p> <p>Charter School Students in at Least 2nd Year:</p> <p>Kindergarten (2013-14) 84.5% &gt; 1st Grade (2014-15) %</p> <p>1st Grade (2013-14) 72% &gt; 2nd Grade (2014-15) %</p>	The goal was met.
Goal 10	Each year, 75% of students in each assessed grade who are in at least their second year of	New York State Science Exam	<p>Evidence:</p> <p>Percentage of Students at</p>	The goal was met.

	continuous enrollment at the school will perform at or above Level 3 on the New York State Science Assessment.		Levels 3 and 4 (State Science Measure 1 >=75%)  Charter school students in at least 2nd year.  4th Grade – 92.3%	
Goal 11	Each year, 75% of students in each assessed grade who are in at least their second year of continuous enrollment at the school will perform at or above Level 3 on the New York State Social Studies Assessment.	New York Social Studies Exam	New York has discontinued the social studies assessment exam	N/A
Goal 12	Each year, the school will be designated in “Good Standing” under the Federal Title I component of the state’s “school accountability system.”	NCLB accountability system	Based on the 2014-15 data the school has been designated in “Good Standing”	Goal was met.
Goal 13	The school will receive a ‘B’ or higher on the Student Progress section of the NYCDOE Progress Report.	NYCDOE Progress Report	SBCSICA’s 2014-15 Progress Report has not been released at the time of this writing.	N/A
Goal 14	Each year, the percentage of students in each tested grade who have been continuously enrolled at the school for at least two consecutive calendar years and who perform at or above Level 3 on the State ELA exam will be greater than the percentage of students in the local school district in the same grade	New York State English Language Arts (ELA) Exam	Evidence:  Grade percent of students at levels 3 and 4 (ELA measure 2 comparative data)  Charter school Students in at least 2nd year	Goal was met.



	<p>who perform at or above a Level 3.</p>		<p>of enrollment outperformed the average of Community School District 7.</p> <p>3rd Grade – 25.8% (SBCSICA) &gt; 15% (CSD 7)</p> <p>4th Grade – 29.6% (SBCSICA) &gt; 11.9% (CSD 7)</p> <p>5th Grade – 10.5% (SBCSICA) &gt; 10.2% (CSD 7)</p> <p>Total – 23.3% (SBCSICA) &gt; 12.4% (CSD 7)</p>	
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2013-14 Progress Toward Attainment of Organizational Goals				
	Organizational Goal	Measure Used to Evaluate Progress	2013-14 Progress Toward Attainment	If not Met, Describe Efforts to be Taken
Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent.	NYCDOE Progress Report.	<p>The 2014-15 average daily student attendance at SBCS was below the 95% threshold.</p> <p>The 2014-15 average daily student attendance at SBCS was 91.8%.</p>	<p>Goal was not met</p> <p>In order to improve attendance the following will take place:</p> <ul style="list-style-type: none"> <li>• attendance awards assembly</li> <li>• monthly pizza</li> </ul>

				<ul style="list-style-type: none"> <li>parties</li> <li>• attendance trophies</li> <li>• parent outreach</li> <li>• teacher accountability</li> <li>• monthly graphs tracking</li> </ul>
Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year will return the following September.	School attendance records	<p>The percentage of students continuing to enroll at SBCSICA from the 2013-14 to the 2014-15 school year was below the 95% threshold.</p> <p>The percentage of students continuing enroll at SBCSICA from the 2013-14 school year to the 2014-15 school year was 86.5%.</p>	<p>The goal was not met.</p> <p>Our new school location will guarantee parent satisfaction and less student attrition since everyone will be located at one site instead of our previous two site model.</p>
Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	School records	The school is in Good Standing	Goal was met.
Goal 4	Annually, the Academic Vision Team (consisting of school administrators, consultants, teachers and professional developers) will assess student data on a quarterly basis, bi-annual	School records	The Academic Vision Team consistently meets to discuss and assess student data. Monthly diagnostic and predictors were administered and data	Goal was met.

	quality reviews, and bi-annual Victory walkthrough evaluations to create strategic goals to meet the academic and operational needs of the school through teacher improvement plans, and the school's comprehensive Education Plan/CEP.		was disaggregated for instruction	
Goal 5	Ten times per year, SBCS' Inquiry Team will meet to focus on areas of academic concern where students perform below the 75% benchmark. The team will develop plans for 100% of the student students that fall below the 75% benchmark these plans will impact instruction and meet student individual needs.	School records	The team met regularly, conducted holistic scoring, disaggregated information including item analysis to determine areas of need. Information was given to teachers to develop instructional plan to address targeted areas.	Goal was met.
Goal 6	100% of teachers will analyze data, create individualized student plans, and plan for instruction using collected data	School records	All teachers routinely look at classroom data and interim assessment data to inform instruction. Student Learning Plans are established for each individual student. The student's learning plan is evaluated three times per academic year to monitor, promote, and establish new goals for student achievement. Teachers identify ways in which parents can help their children at home. Student and parent involvement is highly	Goal was met.

			encouraged.	
Goal 7	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	ATS	In the 2014-15 school year, SBCSICA's enrollment was within 6% of full enrollment (440/468)	The goal was met.
Goal 8	Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The expected participation percentage on the SBCS Parent Satisfaction Surveys will be 75%.	NYC DOE School Survey	<p>Please note that the NYCDOE survey uses a different measuring device than when the goals were written.</p> <p>Evidence:</p> <p>SBCSICA 2014-15 Parents (84% participation):</p> <p>93% of the parents' survey results were positive.</p>	The goal was met.
Goal 9	Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The expected participation percentage on the SBCS Staff Satisfaction Surveys will be 75%. Each year, the school will retain a minimum of 85% of its	NYC DOE School Survey	<p>Evidence:</p> <p>SBCSICA 2014-15 Teachers (53% participation): 88% of the teachers' survey results were positive.</p>	Last year we were unable to alter spreadsheet with our staff members' name. Therefore, just 53% completed the survey. This year we revised a spreadsheet & submitted, therefore everyone should be accounted for.

	teachers.			
Goal 10	Each year, students in grade 5 will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The expected participation percentage on the SBCS Student Satisfaction Surveys will be 75%.	NYC DOE School Survey	5th Grade students were not surveyed. This measure could not be assessed.	N/A

2014-15 Progress Toward Attainment of Financial Goals				
	Financial Goals	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If not Met, Describe Efforts to be Taken
Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	School financial audit	The school has undergone an independent financial audit annually and to date no major findings have resulted	Goal was met.
Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	School financial records	SBCS has a budget surplus as well as healthy and stable cash flow.	Goal was met.